

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE MARIE, ON**



COURSE OUTLINE

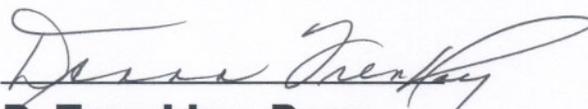
Course Title: Philosophy of Education

Code No.: ED224 Semester: Four - 98W

Program: Teacher Assistant

Author: Linda Pozzebon

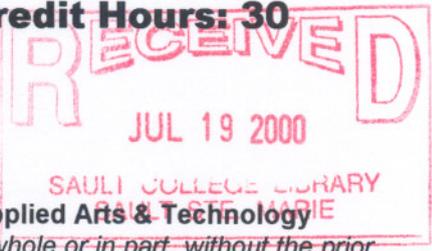
Date: Jan 98 Previous Outline Date: Jan 97

**Approved: 
D. Tremblay, Dean
Health, Human Sciences and Teacher Ed.**

Date: Dec 22/97

Total Credits: 3 Prerequisite(s): N/A

Length of Course: 15 wks Total Credit Hours: 30



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written permission of The Sault College of Applied Arts & Technology is prohibited.
For additional information, please contact Donna Tremblay, Dean, School of Health, Human Sciences
and Teacher Education, (705) 759-2554, Ext. 690.

I. Philosophy/Goals

In this course, students will examine and discuss various contemporary issues to education.

II Learning Outcomes

Upon successful completion of this course, the students will be able to:

1. Demonstrate an awareness of the current contemporary issues affecting the educational system at the national, provincial and local level.
2. Participate constructively in discussions about educational issues.
3. Design a presentation on a selected educational issue.
4. Translate information on current issues to formulate an opinion on the role and various positions taken by their peers, teachers, parents, and administrators concerning various educational issues.

III. Learning Outcomes and Elements of the Performance

1. Demonstrate an awareness of the current contemporary issues affecting the educational system at the national, provincial, and local level.

Potential Elements of the Performance

- * to analyze information presented to the class through lecture, student presentations, guest speakers, as well as the text
 - * to participate in class activities as organized by the presenter i.e. games, puzzles, hands-on applications
 - * to apply the presented content in tests designed by the instructor with input by the presenters
2. Participate constructively in discussions about educational issues.

Potential Elements of the Performance

- * to evaluate the presentations by students and guest speakers
 - * to derive a summary for each issue and investigate through questioning and examining the content as it applies to education today and tomorrow
 - * to attend each session to gain knowledge and insight
3. To design a presentation on a selected educational issue.

Potential Elements of the Performance

- * to restate the content for an educational issue in a creative presentation
- * to convey various positions on a particular issue to demonstrate increased understanding and empathy for all who are involved in education thus encouraging critical thinking and problem solving

4. To translate information on current issues to formulate an opinion on the role and various positions taken by their peers, teachers, parents, and administrators concerning various educational issues.

Potential Elements of the Performance

- * to interpret, assess and critique reading logs and journals on current educational issues
- * to compare ideas and theories with fellow classmates
- * to judge current educational procedures and traditions to hypothesize possible future recommendations or proposals

IV. TOPICS TO BE COVERED

1. Schools and Society
2. Equity in Education in a Diverse Society
3. Historical Foundations of Canadian Education
4. Philosophical Foundations of Education
5. Governance and Support of Education in Canada
6. Legal Concerns in Canadian Education
7. Students: The Focus of your Teaching
8. Dynamics of Classroom Life
9. The School Curriculum
10. Teaching and the Challenge of the Future

V. Evaluation Process/Grading System

1. Reading Log
2 articles = 10%
2. Presentation - 30%
3. Assignments - 45%
(in-class activities)
assessment of student based on in-class performance - 15%
2 class absentees are understandable before
5 marks per class missed is reduced from the 15

Tests 2 x 15 = 45%

VI. Evaluation Method (cont'd)

A+ = 90-100
A = 80-89
B = 70-79
C = 60-69

Disabilities, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor. Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

VII. NOTES

1. All assignments must be completed by the due date. Assignments will occur during classroom lectures and absenteeism may result in a grade of zero for this assignment. If all assignments and tests are not done, the instructor's description determines whether a pass on the course will be allotted.

Assignments not handed in to the instructor in the scheduled class will be considered late. In the case of late assignments, marks will be docked by 5% each day for two (2) days; after 2 days a 0% grade will be recorded.
2. Class involvement includes attendance, punctuality, constructive contribution to group assignments, listening, demonstrations of respect and genuineness, willingness to risk, willingness to demonstrate skills and acquisition of skills.
3. If a student must miss a test for severe illness or an emergency, the student must notify the instructor the day of the test or before that date. Failure to notify will result in a zero grade. The student must be prepared to provide a doctor's note or proof of the emergency if required by the instructor. The student must also initiate arrangements with the instructor to write the test at another time. Any late writing of a test must be prior to the next class after the scheduled test date. The instructor can be reached at 759-2554, Ext. 4539 at any time night or day. Please leave your name and message.
4. Grammar and spelling are very important parts of effective written/oral communication. Consequently, these components will be scrutinized carefully - clear communication will be acknowledged. Student's efforts to improve same will be rewarded. Marks will be deducted for grammar and spelling errors.
5. Students are expected to be familiar with the Student Rights and Responsibilities manual, particularly those parts pertaining to conduct, attendance, punctuality, respect of other students and staff and plagiarism. Contact the instructor or the SAC office for further explanation if required.
6. Get yourself a buddy when you're absent.

VIII. METHOD OF ASSESSMENT

The following letter grades will be assigned in accordance with the College Guidelines:

A+	Consistently Outstanding	90 - 100%
A	Outstanding Achievement	80 - 89%
B	Consistently Above Average Achievement	70 - 79%
C	Satisfactory or Acceptable Achievement	60 - 69%
R	Repeat - Student has not achieved the objectives of the course and the course must be repeated	Less than 60%
CR	Credit Exemption	
X	A temporary grade, limited to situations with extenuating circumstances giving a student additional time to complete course requirements	

There are a number of pertinent dates that students need to be aware of. An account of these is beyond the scope of this outline. It is imperative that you consult your student handbook for this information and seek clarification, etc., from SAC or your faculty advisor. You need to take ownership for this.

IX SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

There are a number of support services available at the College to assist with any problems interfering with the learning process. Please access these if you require assistance.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in gaining advanced standing at other post-secondary institutions.

Documentation:

You are encouraged to access materials from a variety of sources. It is, however, pertinent that you identify these sources in your written work. You will be provided with information and the format to use in ENG 120.